

# **Mono and Alpine Counties Childcare Quality System Plan**

**Goal:** Improve the system supporting quality early learning for all children from birth to age 5 and support improved outcomes for sites, early educators, children and families.

**Mission:** Develop and sustain a strong system supporting quality child care in Mono Alpine Counties.

**Vision:** Facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood development and ensure Mono and Alpine Counties' children receive the best possible start in life.

## **Priority Areas:**

### **Child Focus**

All children have access<sup>1</sup> to:

1. Developmental screening and follow-up coordination of early intervention services as needed.
2. Daily school readiness activities.
3. Programs inclusive of children with special needs.

### **Family Focus**

All families have access to:

4. Education and encouragement on selecting quality programs.
5. Programs and resources to support understanding and enhancement of their child's development.
6. Engaging programs including partnerships between childcare providers and families.

### **Program Focus**

All programs—and the Early Childhood Educators in them—have access to:

7. Training, support and technical assistance.
8. Transition to kindergarten support.
9. Coaching based on ERS<sup>2</sup> and CLASS assessments.

## **Outcomes:**

### **Child Focus**

1. All children are school-ready upon kindergarten entry.  
(All Priority Areas, specifically 1 & 2)  
Measurements:
  - Percentage of children screened as school-ready at kindergarten entry.
  - Percentage of children meeting the grade level standard in English Language Arts.
2. Children with special needs access early intervention services prior to kindergarten entry.  
(Priority Area 1)  
Measurement:
  - Percentage of children 3-5 receiving intervention services in kindergarten who received intervention services prior to kindergarten entry.
3. Coordinate efforts with SELPA to ensure children with special needs are included in childcare programs.

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<sup>1</sup> Children in Mono County not in licensed care have access to priority areas through First 5 home visiting programs.

<sup>2</sup> See appendix for acronym definitions

(Priority Area 3)

Measurement:

- Percentage of children with special needs ages 3-5 are enrolled in a childcare are served in a program that includes typically developing children.

### **Family Focus**

4. Families have information about quality childcare and are supported through the resource and referral process to select appropriate programs.

(Priority Area 4)

Measurement:

- Survey data yield families report having been supported through the referral process and having received information about quality programs.

5. Families can access quality early care regardless of income.

(Priority Area 5)

Measurement:

- Survey data yield families of all income levels report accessing quality early care.

6. Families are engaged.

(Priority Area 6)

Measurement:

- Participating sites report family engagement activities in their site plan.

### **Program Focus**

5. Participating sites sustain high CLASS and ERS or FERS scores or improve CLASS and ERS or FERS scores.

(Priority Area 9)

Measurement:

- Participating sites' CLASS and ERS or FERS scores.

6. Increase and sustain the percentage of early educators trained to administer developmental assessment tools (ASQ & DRDP).

(Priority Area 7)

Measurement:

- Percentage of Early Childhood Educators trained to administer assessments.

7. Early Childhood Educators (ECE) are progressing in the Early Childhood permit matrix.

(Priority Area 7)

Measurement:

- Participating sites report progression of educators in the Early Childhood Permit Matrix in their site plan.
- Cerro Coso reports students' acquisition of Early Childhood Educator Permits

8. Provide participating sites support on transition to kindergarten.

(Priority Area 8)

Measurement:

- Participating providers include transition to kindergarten activities in their site plans.

## Activities:

1. Create and implement a high school Early Childhood Educator (ECE) Career Pathway.  
In conjunction with MUSD/ACUSD (student counseling), Cerro Coso (educational support), and First 5 (practicum opportunities), create an Early Childhood Educator Career Pathway as a vehicle for high school students to earn a child development permit prior to high school graduation. This career pathway will be a unique opportunity for local students in that professional status can be achieved without having to leave the area for school.  
(Outcome 7)
2. Build a coaching program for ECE to increase the number of consistent, qualified ECE in the county.  
Develop a coaching system with training and technical assistance opportunities to support local ECE. First 5 will identify interested partners to serve as coaches and support development of a system in conjunction with the Childcare Quality Consortium.  
(Outcome 5)
3. Conduct CLASS and ERS/FCERS assessments and use the results to guide trainings, coaching and site plans.  
Develop the capacity to conduct CLASS and ERS/FCERS assessments.  
(Outcome 5)
4. Provide parents and educators a snapshot of a kindergarten ready student.  
Create a K-ready subcommittee to develop a K-ready snapshot that will include a list of preschool curriculums that support acquisition of the skills included in the snapshot.  
(Outcomes 1 & 8)
5. Administer the Ages and Stages Questionnaire (ASQ) at childcare sites.  
First 5 will offer training to ECE in ASQ administration and referrals to early intervention services. Training will include tools to review the ASQ with families and a referral protocol.  
(Outcomes 2 & 6)
6. Provide a county resource guide to programs, medical providers, families and agencies.  
Inyo Mono Advocates for Community Action (IMACA) will develop and share a detailed county resource guide including services available for children birth to five years old. Alpine County LPC will update their family resource guide that includes services for children birth to five years old.  
(Outcome 5)
7. Annually report school readiness data including: preschool and kindergarten readiness assessments, 3<sup>rd</sup> grade reading scores.  
Continue to develop current assessment system to provide for the capacity to better understand and address demographic gaps. Specifically, administer a form to families of all incoming kindergartners that gathers demographic information that can be linked to assessments.  
(Outcome 1)
8. Support childcare providers and centers in providing family engagement activities through coaching/mentoring, trainings and financial incentives.  
(Outcome 5)
9. Provide local resources (a resource directory of 0-5 programs), Child Development trainings/classes and coaching to ECEs to increase the number of children prepared for elementary school entry.  
(Outcome 1)
10. Administer surveys to parents seeking child care information through the Resource and Referral agency to identify the strengths and weaknesses of quality systems supports.  
(Outcomes 3, 4 & 5)
11. Administer surveys to providers to identify the strengths and weaknesses of quality system supports.  
(Outcomes 5, 6, 7, & 8)

## **Governance:**

1. Consortium members will agree on roles, responsibilities, and collaboration as necessary at each meeting.
2. Decision-making will be by group consensus.

## **Appendix**

### **Acronyms**

- AB212: Professional Development for Early Childhood Educators in California State Preschools
- AP: Alternative Payment, funds for families with low income who meet eligibility criterion to pay for child care
- ASQ: Ages and Stages Questionnaire, developmental screening tool
- CCIP: Child Care Initiative Project, professional development for family child care providers
- CDE: California Department of Education
- CDTC: Child Development Training Consortium
- CLASS: Teacher-child interaction assessment
- CPIN: California Preschool Instructional Network, professional development for childcare providers
- CSPP: California State Preschool Program, free or low-cost high quality preschool targeting families with low income
- CTC: Commission on Teacher Credentialing, in charge of Child Development Permits
- ECE: Early Childhood Educators
- ECEMP: Early Childhood Education Mentor Program
- ERS: Environmental Rating Scale (childcare centers)
- FERS: Family Environmental Rating Scale (family childcare providers)
- IMACA: Inyo Mono Advocates for Community Action
- IMPACT: Improve and Maximize all Programs so Children Thrive
- I/T QRIS: Infant Toddler Quality Rating Improvement System
- LPC: Local Planning Council, Mono County Child Care Council (MCCCC)
- MCCCC: Mono County Child Care Council serves as the Local Planning Council (LPC)
- QRIS: Quality Rating Improvement System
- QIS: Quality Improvement System
- R&R: Resource and Referral, support for families to access and be educated about child care information
- SELPA: Special Education Local Plan Area, coordinates services for children with special needs.

**Child Care Quality Program Supporting Mono & Alpine Counties (Funding Source):  
Implementing Agency, service target**

- Child Development Classes (California Community Colleges): Inyo, Mono & Alpine: Cerro Coso, students
- Early Childhood Education Mentor Program (CDE): Inyo, Mono & Alpine: Cerro Coso, Cerro Coso ECE students
- Child Development Training Consortium (CDE): Inyo, Mono & Aline: Cerro Coso, Cerro Coso ECE students
- Child Development Permit Applications (CTC): Inyo, Mono & Alpine: Cerro Coso, ECE students
- Alternative Payment (CDE): Mono: IMACA, Alpine: NA, funds child care for families with low income who meet eligibility criterion
- Resource and Referral (CDE): Mono: IMACA, Alpine: Choices for Children, support and information for families seeking child care;
- Local Planning Council (CDE): Mono: IMACA, Alpine: County Office of Education, access to quality child care for families
- Child Care Initiative Project (CDE): Mono: IMACA, Alpine: NA, professional development for family child care providers
- AB 212 (CDE): Mono: IMACA, Alpine: NA, professional development for ECE working at CSPP sites
- QRIS (CDE): Inyo, Mono, and Alpine: Inyo County Superintendent of Schools Child Development Division, California State Preschool Programs in Inyo, Mono, and Alpine
- I/T QRIS (CDE): Inyo, Mono, and Alpine: Inyo County Superintendent of Schools Child Development Division, application in development for Inyo
- IMPACT (First 5 California): Mono & Alpine: First 5 Mono, all non-CSPP sites in Mono and Alpine
- IMPACT Hub (First 5 California): Inyo, Mono and Alpine, planned: First 5 Mono, all non-CSPP sites in Inyo, Mono and Alpine
- SELPA (CDE): Mono and Alpine County Offices of Education, Mono & Alpine Counties children with special needs

# Mono County Childcare Quality Support Programs

Implementing Agency: Program Name (Funding Source)

Cerro Coso, Child  
Development Department

- Child Development Classes (California Community Colleges)
- Child Development Training Consortium (CDE)
- Early Childhood Education Mentor Program (CDE)
- Child Development Permit Matrix (CTC)

IMACA

- AB212 (CDE)
- Alternative Payment (CDE)
- Resource and Referral (CDE)
- Local Planning Council, Mono County Child Care Council (CDE)
- Child Care Initiative Project (CDE)
- Head Start (blended with California State Preschool funding) (Federal)

Inyo County  
Superintendent of Schools,  
Child Development Division

- QRIS (CDE)
- I/T QRIS (CDE)
- CPIN (CDE)

First 5 Mono

- IMPACT (F5CA)
- IMPACT Hub (F5CA)

Mono County Office of  
Education

- SELPA (CDE & Federal Funding)
- California State Preschool (blended with federal funding from Head Start and Community Development Block Grant) (CDE)

# Alpine County Childcare Quality Support Programs

Implementing Agency: Program Name (Funding Source)

Cerro Coso, Child Development Department	<ul style="list-style-type: none"><li>•Child Development Classes (California Community Colleges)</li><li>•Child Development Training Consortium (CDE)</li><li>•Early Childhood Education Mentor Program (CDE)</li><li>•Child Development Permit Matrix (CTC)</li></ul>
Choices for Children	<ul style="list-style-type: none"><li>•Resource and Referral (CDE)</li><li>•CCIP (CDE)</li></ul>
Inyo County Superintendent of Schools, Child Development Division	<ul style="list-style-type: none"><li>•QRIS (CDE)</li><li>•I/T QRIS (CDE)</li><li>•CPIN (CDE)</li></ul>
First 5 Mono/Alpine	<ul style="list-style-type: none"><li>•IMPACT (F5CA)</li><li>•IMPACT Hub (F5CA)</li></ul>
Alpine Office of Education	<ul style="list-style-type: none"><li>•SELPA (CDE &amp; Federal Funding)</li><li>•Local Planning Council (CDE)</li><li>•California State Preschool Program –CSPP (CDE)</li></ul>

# Inyo, Mono, and Alpine Regional Childcare Quality Support Programs

Implementing Agency: Program Name (Funding Source)

Cerro Coso, Child  
Development  
Department

- Child Development Classes (California Community Colleges)
- Child Development Training Consortium (CDE)
- Early Childhood Education Mentor Program (CDE)
- Child Development Permit Matrix (CTC)

Inyo County  
Superintendent of  
Schools, Child  
Development Division

- QRIS (CDE)
- I/T QRIS (CDE)
- CPIN (CDE)

First 5 Mono

- IMPACT Hub (F5CA)